



**Trust**

A person has a positive association with Jesus or an individual Catholic and may begin asking questions out of passive curiosity.



**Openness**

A person admits to a general need or desire for personal spiritual change. This is not the same as a commitment to specific changes.



**Seeking**

A person moves from being passive to actively seeking to know the God who is calling him or her. The seeker is engaged in a spiritual quest.



**Decision**

The decision, in faith, to follow Jesus as an obedient disciple in the midst of the Church, which brings about new life.



**Beginning Disciple**

A person has committed to following Jesus by turning away from sin, and makes any sacrifice in order to personally grow, and lives habits of the Christian life.



**Missionary Disciple**

A person has decided to personally answer the call to take part in the mission of the Church by sharing the Good News.



**Fruitful Disciple**

A person is fully equipped for lifelong Catholic mission and makes any sacrifice to help another person to grow spiritually.

Disposition: **Passive**



Disposition: **Active**



# Kerygma

## The Four “Rs” of the Core Gospel Message

1. God loves us and made us for **relationship** with him and others.  
*(John 3: 16)*
2. Sin **ruins** our relationships and isolates us now and for eternity.  
*(Romans 6:23)*
3. Jesus **restores** our relationship with God by his death and resurrection.  
*(Romans 5:8)*
4. Our **response** to accept Jesus opens us to life eternal.  
*(Rev. 3:20)*



“All forms of missionary activity are directed to this proclamation ... as the hinge on which all evangelization turns.”

—Pope John Paul II, *Mission of the Redeemer*  
*(44 emphasis added)*

“Evangelization will always contain—as the foundation, center and at the same time the summit of its dynamism—a clear proclamation that, in Jesus Christ ... salvation is offered to all people, as a gift of God’s grace and mercy.”

—Pope Paul VI, *Evangelization in the Modern World*  
*(27 emphasis added)*